

PERSON SPECIFICATION : SENCo



	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> • Qualified Teacher Status • Accredited SENCo qualification or commitment to undertake the accredited SENCo qualification • Have evidence of continuous participation in in-service development and a commitment to further professional development 	<ul style="list-style-type: none"> • Qualification for the assessing and teaching of pupils with specific learning difficulties
Experience	<ul style="list-style-type: none"> • Be a qualified teacher with at least three years' experience • Have experience of teaching in a Primary School • Have experience of working successfully and cooperating as a member of a team • Have experience of leading the training of other teachers • Have experience of setting targets and monitoring, evaluating and recording progress 	<ul style="list-style-type: none"> • Working within a Leadership Team • Experience of FS, KS1 and/or KS2 assessment and administering KS1 and/or KS2 SATs • Dealing successfully with challenging and sensitive situations in a primary school setting • Experience of introducing new initiatives and/or of managing change
Professional Values	<ul style="list-style-type: none"> • Support the aims and ethos of St. Vincent De Paul R.C. Primary School. • Establish and maintain excellent professional relationships with pupils, parents and colleagues • Set high expectations of all pupils and be committed to raising educational achievement • To adopt a flexible approach to working 	
Knowledge and Understanding	<ul style="list-style-type: none"> • Understand the statutory requirements of legislation concerning safeguarding including child protection, equal opportunities, health and safety and SEN • Understanding of the statementing and Educational Health Care Plan process and the evidence needed • Understand the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) • Understand the SEN Code of Conduct and its practical 	<ul style="list-style-type: none"> • Understanding of the use of comparative information about attainment

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	<p>application strategies for meeting the special educational needs of pupils in a mixed ability classroom</p> <ul style="list-style-type: none"> • Knowledge of behaviour management techniques for groups and individuals • Knowledge of planning and implementing an effective teaching programme and Individual Education Plans, including the monitoring, assessment, recording and reporting of pupils' progress • Understanding the positive links necessary within school, a child's home and external agencies • Understanding effective teaching and learning styles • Understanding how to establish an effective rapport with children which is based on high expectations and how to establish a purposeful learning environment where all pupils feel secure and confident • Knowledge of how to use ICT effectively as an integral part of teaching and learning • Understanding the role of external services that support the provision for SEN pupils within schools 	
<p>Skills</p>	<ul style="list-style-type: none"> • Ability to promote the school's aims positively and use effective strategies to enhance motivation and morale • Establish and develop a sound professional relationship with a class and groups of pupils • Demonstrate excellent teaching and learning skills and be able to create a positive , challenging and effective learning environment 	